



2016 COMPLIANCE DATA

1. CONTEXTUAL INFORMATION

Emmanuel Catholic College has grown from its small beginnings in the wetlands region of Beeliam to the thriving, well-established school community it is today. It has established a strong reputation for care and attention to excellence. The College continues to seek ways to further improve the vital work of educating our secondary students for life, their vocational path and the challenges of their future world. The broad mix of curriculum offerings caters for students accessing University, State Training Providers or the work force.

With approximately 1000 students from Year 7 through to Year 12, Emmanuel continues to steadily expand and accommodate the growing demand for families in our surrounding parish of Mater Christi and the adjoining rapidly developing suburban areas.



Emmanuel Catholic College has a strong reputation for its academic, sporting, performing arts and Christian service programs in a Catholic setting.

The College, today, has strong ties with Mater Christi Primary School, Hammond Park Catholic Primary School and the Mater Christi Parish.

The College is strongly focused on developing tomorrow's leaders today.

2. TEACHER STANDARDS AND QUALIFICATIONS

Emmanuel Catholic College employed 69 teaching staff in 2016. Most teaching staff hold more than one qualification. The following is a summary of the highest qualification held by our teachers:

Qualification	Number of Teachers
Diplomas	4
Bachelor Degrees	35
Graduate Diplomas	16
Master	12
Doctor	2

3. WORKFORCE COMPOSITION

Emmanuel has a total of 100 staff which is compiled of 69 teaching staff and 31 non-teaching staff as per the table below:

Teaching Staff	Full-time	Part-time	Totals
Male	29	1	30
Female	31	8	39
TOTAL	60	9	69

Non-Teaching Staff	Full-time	Part-time	Totals
Male	4	0	4
Female	5	21	26
Female (Indigenous)		1	1
TOTAL	9	22	31

4. STUDENT ATTENDANCE

Year Level	Percentage Rate
7	91%
8	92%
9	90%
10	91%
11	89%
12	92%
Whole School	91%

5. SECONDARY STUDENT OUTCOMES

Graduation Rate: 96%

Number of Year 12 Students: 110

Participation in Vocational Education and Training: 51 (41%)

Achievement in Vocational Education and Training who achieved AQF VET Certificate II or higher: 100%



6. NAPLAN DATA

<https://www.myschool.edu.au/ResultsInNumbers/Index/112210/EmmanuelCatholicCollege/49011/2016>

2008	2009	2010	2011	2012	2013	2014	2015	2016	
Colour Scheme Red & Green <input type="button" value="Submit"/> Alternate view: Results in graphs									
	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy
Year 7	536 527 - 544		511 501 - 520		537 528 - 546		535 525 - 545		547 538 - 556
	SIM 543 535 - 550	ALL 541	SIM 520 512 - 529	ALL 515	SIM 545 537 - 553	ALL 543	SIM 542 533 - 550	ALL 540	SIM 549 541 - 557
Year 9	579 571 - 587		559 548 - 570		582 573 - 591		569 559 - 579		588 580 - 596
	SIM 581 574 - 589	ALL 581	SIM 554 544 - 563	ALL 549	SIM 581 573 - 589	ALL 580	SIM 570 562 - 578	ALL 569	SIM 585 578 - 592

How to interpret this chart

SIM schools serving students from statistically similar backgrounds

ALL Australian schools' average

Student population below reporting threshold

Year level not tested

Selected school's average is

- substantially above
- above
- close to
- below
- substantially below

- average of schools serving students from statistically similar socio-educational backgrounds (SIM box)
- average of all Australian schools (ALL box)

Selected average: 449 (435 - 463)

Margin of error at 90 per cent level of confidence

Colour shows if the selected school's average is above or below statistically similar schools' average

Colour shows if the selected school's average is above or below the Australian schools' average

Average and margin of error at 90 per cent level of confidence for statistically similar schools: SIM 475 (465 - 485)

Australian schools' average: ALL 420

[Tell me more](#)

7. PARENT, STUDENT, TEACHER SATISFACTION

PARENTS

The College keeps constant communication with parents. Whilst the College Newsletter and website are the main avenues of communication with parents and the extended community, the College prides itself on keeping parents informed of individual student performances by e-mail, phone conversation and personal interviews.

College Academic Reports are distributed to parents three times a year and parents have the opportunity to formalize an appointment to meet with the individual teachers to discuss their children's progress in Terms 2 & 3.

Parents regularly communicate their high satisfaction of all aspect of College life. This is particularly evident in exit surveys completed by parents.

The College's online communication system (SEQTA) keeps parents in constant communication regarding attendance, behaviour and academic records.

Through the College Parents and Friends' Association, parents are strongly encouraged to engage themselves in College events. These include both student focused activities and parent social events.

STUDENTS

Students at Emmanuel experience a very comprehensive educational program, centered on quality teaching and learning practices assisted by many of the facets of modern technology. The Curriculum offerings are diverse to allow our Year 12 students to leave the College confident of success in the next phase of their lives – whether it be University, State Training Providers or the work force.

The specialised programs within the College, including the Emmanuel Kings Football Academy, Emmanuel Aces Netball Academy, Enviro Club and Bushranger programs are most popular amongst the students and provides them with a strong motivation for those who have talents and interests in these areas. The College also offers a comprehensive Gifted & Talented and Learning Support Program.

Students also have the opportunity to be involved in an extensive Sport and Performing Arts program. These programs give opportunity for students to excel outside the 'academics' and display their talents for the benefit of the College community. The onset of the new Sport and Performing Arts Centre of Excellence, will be a tremendous boost to this aspect of our College. This facility was officially blessed and opened at the commencement of the 2016 Academic Year.

In 2017, the College will enter into a new building program that will provide contemporary teaching and learning spaces for the Visual Arts, Digital Arts, Media and the English Learning Area that will include an elaborate reading domain. Whilst the College already has these resources, these new facilities will facilitate modern teaching approaches that is conducive to 21st Century learning.



Emmanuel Catholic College provides many opportunities for students to develop and strengthen their faith. College Immersion Experience, Christian Service programs, Retreat opportunities, the celebration of the sacraments together with Religious Education classes all promote the development of the faith aspect of the College.

Students also have the opportunity to develop their potential for leadership. At Emmanuel a strong student leadership framework encourages students to become involved in being leaders amongst their peers. A number of events throughout the year such as the Student Leadership

Day, organisation of College Whole School Assemblies, College Open Day tours and House activities, all contribute to further developing our student leaders.

STAFF

There is a clear recognition at Emmanuel Catholic College that Staff are the single most important resource for a quality education.

High quality teaching has always been and still remains, absolutely fundamental to successful learning. Emmanuel has a strong culture of Staff Mentoring, ongoing Professional Learning, Self-Improvement and Reflective Practice. A formative Staff Formation process based on the AITSL standards, also enhances this continuing development towards providing quality teaching and learning. The College also instills a clear expectation of commitment to the individual wellbeing and achievement of all students.

To this end, all staff members are involved in various extra curricula capacities, ranging from academic tutorials and homework assistance, service programs, sports coaching and team management, the Arts (Visual and Performing), leadership or contributing in areas of personal strength.

Staff at Emmanuel are known for their dedication and extra effort for the benefit of their students.

8. POST-SCHOOL DESTINATIONS

University: 73%

TAFE: 5%

Apprenticeships / Traineeships / Employment: 22%

9. SCHOOL INCOME

Please refer to the *My School* website – www.myschool.edu.au

10. PROGRESS ON ANNUAL SCHOOL IMPROVEMENT PLAN

Goals	Developments to Achieve Listed Goals
Learning <ul style="list-style-type: none">Using School Data to improve academic achievement across all Year groups. eg. ATAR, VET	The College has developed a monitoring process to track every student and their academic progress. The Heads of Year together with the relevant Deputy Principal take on the responsibility of tracking each student across all their studies.

<ul style="list-style-type: none"> • Explore alternate pathways to University entrance. • Review all Curriculum offerings within Learning Areas. • Pastoral Care Class to incorporate a progressive Program (Years 7-12) to address Resilience and Mental Well-being. • Develop a Staff Formation Program to ensure quality teaching across all Learning Areas. 	<p>The College has introduced a Certificate IV in Business, specifically to allow students an alternative pathway into university. The Program requires students to study ATAR English as a minimum with the Certificate IV and 3 other courses – one must be Religion and Life (ATAR or General) to provide an entry pathway to university. The students are also provided with a tutorial session every day to support their studies.</p> <p>The College set up a Working Group to consider all Curriculum offered at the College. The end result was that all curriculum offerings offered at the College, were sequenced and relevant pathways were developed from Year 7 through to Year 12.</p> <p>The Heads of Year working with the College Director of Well Being and Dean of Faith and Religious Education have developed and programmed a series of lessons that address many pastoral issues and include the areas of Resilience and Mental Well Being. The Program runs and is sequenced from Year 7 to Year 12 and includes parent information evenings in some Year groups.</p> <p>A Staff Formation Program has been developed to support all staff in the development and improvement of their teaching. All staff are required to continuously go through the Program. The Program highlights the individual to set their professional aims, professional learning and also requires regular observation of their teacher practice in the classroom.</p>
<p>Engagement</p> <ul style="list-style-type: none"> • ‘Embracing Community’ - To develop a number of initiatives to foster greater community spirit within the school community and to develop the College as a part of the Cockburn community. 	<p>A number of College initiatives were developed to ensure that the College was building relationships amongst its community. These include:</p> <ul style="list-style-type: none"> • Staff Ice Breaker Dinner • Staff Social Committee • Greater P&F focus on ‘Friend-raising’ • Inviting parents to Assemblies and Liturgies • SEQTA Parent Portal • Having parent events at the College – Eg. Mother’s Day Morning Tea, Welcome to Parents community event, Quiz Night • Making the College facilities available to other Community groups

<ul style="list-style-type: none"> • Preparedness for increase in student numbers • Faith in Action – To have a strong focus on building our Catholic Identity 	<ul style="list-style-type: none"> • Forging stronger relationships with local Partner Catholic Primary schools and local Parishes. <p>A ‘Master Plan’ was created to ensure that the projected increase in student numbers were catered for in the coming years. This included:</p> <ul style="list-style-type: none"> • A review of the Enrolment policy. • A projection of extra staff required to cater for the extra students at the College. • A Capital Development Plan to ensure that the College had the right facilities to cater for the increasingly diversifying curriculum and increasing number of students. • Ensuring strong community presence and marketing strategies. <p>A number of strategies were implemented to build the Catholic Identity of the College. These included:</p> <ul style="list-style-type: none"> • The development of the College Immersion Program. • Ensuring that our College Whole School Feast Day and House Feast Days reflect our College Core Values and Mission. • Making a link with the new Parish Priest of Mater Christi and look to have a College Chaplain on staff. • Having regular conversations with the Parish to identify how the College can be connected in a stronger way. • Have invited parishioners to attend College Masses.
<p>Accountability</p> <ul style="list-style-type: none"> • Review and develop current College policies and procedures, ensuring consistent policy structure. • Review the enrolment procedures to increase the Catholicity of the College 	<p>All policies in the College were reviewed and written in a standard format conforming to CEWA policies. Staff were consulted with any changes to existing policies.</p> <p>Increased student enrolment in the College has required the College to rethink its procedure for enrolment into Year 7. A new procedure has been developed and it is intended to inform nearby Catholic Primary School Principals how the enrolment procedure at Emmanuel operates. Strong emphasis has been placed in working with nearby partner Catholic Primary Schools to attract as many enrolments as possible from these schools. Conforming to CEWA Enrolment Policy, Catholic students and students from Catholic primary schools are given priority in regards enrolment into Year 7.</p>

Discipleship

- To ensure all members of the College embrace Catholic practices and values

In 2017, there would be a heavy emphasis with staff in regard to completing and gaining their Accreditation requirements. Added to this, in 2016 and onwards, there will always be a least one Professional Learning Day, as a whole staff, dedicated to the theme of Faith Formation.

The Executive staff investigated ways in which the College can continue to enhance its Catholic Identity and some of these initiatives were included in the 2017 calendar.

The College Evangelisation Plan was to be rewritten in 2016, however, this has been postponed to 2017.

