



2017 COMPLIANCE DATA

PART ONE: Publication of Information Relating to Schools

1. CONTEXTUAL INFORMATION

Emmanuel Catholic College has grown from its small beginnings in the wetlands region of Beeliar to the thriving, well-established school community it is today. It has established a strong reputation for care and attention to excellence. The College continues to seek ways to further improve the vital work of educating our secondary students for life, their vocational path and the challenges of their future world. The broad mix of curriculum offerings caters for students accessing University, State Training Providers or the work force.

With approximately 1000 students from Year 7 through to Year 12, Emmanuel continues to steadily expand and accommodate the growing demand for families in our surrounding parish of Mater Christi and the adjoining rapidly developing suburban areas.



Emmanuel Catholic College has a strong reputation for its academic, sporting, performing arts and Christian service programs in a Catholic setting.

The College, today, has strong ties with Mater Christi Primary School, Hammond Park Catholic Primary School and the Mater Christi Parish.

The College is strongly focused on developing tomorrow's leaders today.

2. TEACHER STANDARDS AND QUALIFICATIONS

Emmanuel Catholic College employed 72 teaching staff in 2017. Most teaching staff hold more than one qualification. The following is a summary of the highest qualification held by our teachers:

Qualification	Number of Teachers
Diplomas	3
Bachelor Degrees	39
Graduate Diplomas	15
Master	13
Doctor	2

3. WORKFORCE COMPOSITION

Emmanuel has a total of 100 staff which is compiled of 72 teaching staff and 28 non-teaching staff as per the table below:

Teaching Staff	Full-time	Part-time	Totals
Male	29	2	31
Female	35	6	41
TOTAL	64	8	72

Non-Teaching Staff	Full-time	Part-time	Totals
Male	4	1	5
Female	5	17	22
Female (Indigenous)		1	1
TOTAL	9	19	28

4. STUDENT ATTENDANCE AT SCHOOL

Once a parent has contacted the College by either telephone, email or sms the attendance is entered.

At 9:40am the College sends to all families who has a child presenting as unexplained an sms stating the student is absent on that particular day and are requested to contact student services by either sms or telephone at their earliest convenience.

The attendance will remain as unexplained until the parent notifies student services.

The Student Wellbeing Services contacts the parent weekly to receive acknowledge for the attendance, if there is no response from the parent the Heads of Year then are requested to contact the family.

Year Level	Percentage Rate
7	95%
8	94%
9	92%
10	92%
11	92%
12	93%
Whole School	93%

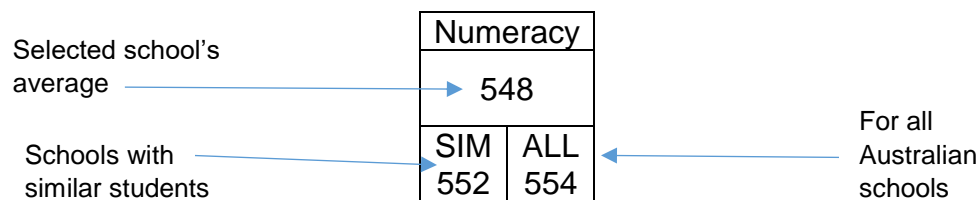
5. NAPLAN DATA

<https://www.myschool.edu.au/school/49011/naplan/numbers/2017>

2017 Data

	Reading		Writing		Spelling		Grammar		Numeracy	
Year 7	ECC 545		ECC 516		ECC 546		ECC 539		ECC 548	
	SIM 547	All 545	SIM 513	All 513	SIM 549	All 550	SIM 541	All 542	SIM 552	All 554
Year 9	ECC 588		ECC 565		ECC 591		ECC 570		ECC 598	
	SIM 585	All 581	SIM 555	All 552	SIM 583	All 581	SIM 578	All 574	SIM 592	All 592

NAPLAN Results Data



6. PARENT, STUDENT, AND TEACHER SATISFACTION

PARENTS

The College keeps constant communication with parents. Whilst the College Newsletter and website are the main avenues of communication with parents and the extended community, the College prides itself on keeping parents informed of individual student performances by e-mail, phone conversation, SEQTA and by personal interviews.

College Academic Reports are distributed electronically to parents three times a year and parents have the opportunity to formalize an appointment to meet with the individual teachers to discuss their children's progress in Terms 2 & 3.

Parents regularly communicate their high satisfaction of all aspect of College life. This is particularly evident in exit surveys completed by parents.

The College's online communication system (SEQTA) keeps parents in constant communication regarding attendance, behaviour and academic records.

Through the College Parents and Friends' Association, parents are strongly encouraged to engage themselves in College events. These include both student focused activities and parent social events. The main aim of the College P&F is to build our community.

STUDENTS

Students at Emmanuel experience a very comprehensive educational program, centered on quality teaching and learning practices assisted by many of the facets of modern technology. The Curriculum offerings are diverse to allow our Year 12 students to leave the College confident of success in the next phase of their lives – whether it be University, State Training Providers or the work force.

The specialised programs within the College, including the Emmanuel Kings Football Academy, Emmanuel Aces Netball Academy, Enviro Club and Bushranger programs. These programs are most popular amongst the students and provides them with a strong motivation for those who have talents and interests in these areas. The College also offers a comprehensive Gifted & Talented and Learning Support Program.

Students also have the opportunity to be involved in an extensive Sport and Performing Arts programs. These programs give opportunity for students to excel outside the ‘academics’ and display their talents for the benefit of the College community. The onset of the new Sport and Performing Arts Centre of Excellence, has been a tremendous boost to this aspect of our College. Next year, the students will be performing, “The Wizard of Oz” with the cast, crew and music representatives from Years 7 to 12.

In 2018, the College will complete its new facility which will house contemporary teaching and learning spaces for the Visual Arts, Digital Arts, Media and the English Learning Area that will include an elaborate reading domain. Whilst the College already has these resources, these new facilities will facilitate modern teaching approaches that is conducive to 21st Century learning.

Emmanuel Catholic College provides many opportunities for students to develop and strengthen their faith. College Immersion Experience, Christian Service programs, Retreat opportunities, the celebration of the sacraments together with Religious Education classes all promote the development of the faith aspect of the College.

Students also have the opportunity to develop their potential for leadership. At Emmanuel a strong student leadership framework encourages students to become involved in being leaders amongst their peers. A number of events throughout the year such as the Student Leadership Day, organisation of College Whole School Assemblies, College Open Day, Tours and House activities, all contribute to further developing our student leaders.

STAFF

There is a clear recognition at Emmanuel Catholic College that Staff are the single most important resource for a quality education.

High quality teaching has always been and still remains, absolutely fundamental to successful learning. Emmanuel has a strong culture of Staff Mentoring, ongoing Professional Learning, Self-Improvement and Reflective Practice. A formative Staff Formation process based on the AITSL standards, also enhances this continuing development towards providing quality teaching and learning. The College also instills a clear expectation of commitment to the individual wellbeing and achievement of all students.

To this end, all staff members are involved in various extra curricula capacities, ranging from academic tutorials and homework assistance, service programs, sports coaching and team management, the Arts (Visual and Performing), leadership or contributing in areas of personal strength.

Staff at Emmanuel are known for their dedication and extra effort for the benefit of their students.

7. SCHOOL INCOME

Please refer to the *My School* website – www.myschool.edu.au

8. SECONDARY STUDENT OUTCOMES

Graduation Rate: 98.4%

Number of Year 12 Students: 126

Participation in Vocational Education and Training: 65.9 (51.6%)

Achievement in Vocational Education and Training who achieved AQF VET Certificate II or higher: 100%

OLNA Numeracy Achievement: 98.40%

OLNA Reading Achievement: 100%

OLNA Writing Achievement: 100%

Completed 4 or more ATAR or Certificate II or higher: 100%



9. POST-SCHOOL DESTINATIONS

University: 68%

TAFE: 14%

Apprenticeships / Traineeships / Employment: 18%

10. PROGRESS ON ANNUAL SCHOOL IMPROVEMENT PLAN

Goals	Developments to Achieve Listed Goals
<p>Learning</p> <ul style="list-style-type: none"> • Using School Data to improve student academic performance in all year groups. • Implementing strategies to strongly support students with Literacy and Numeracy deficiencies. • Supporting staff with teaching strategies to enhance best practice with diverse learners. • Explore alternate pathways to University entrance. • Ensure College offers programs to suits students needs. • Assist students to gain access career pathway when graduating from the College. 	<p>The College, in 2016/2017 has developed a monitoring process to track every student and their academic progress. The Heads of Year together with the relevant Deputy Principal take on the responsibility of tracking each student across all their studies.</p> <p>The College has employed additional staff to offer personal assistance for students who struggling with literacy and numeracy skills. The aim is that all students meet the minimum standards to achieve success with the OLNA.</p> <p>The College has implemented some Whole School Professional Learning sessions for staff on the theme of differentiation and supporting the diverse learner, including indigenous students.</p> <p>The College has introduced a Certificate IV in Business, specifically to allow students an alternative pathway into university. The Program requires students to study ATAR English as a minimum with the Certificate IV and 3 other courses – one must be Religion and Life (ATAR or General) to provide an entry pathway to university. The students are also provided with a tutorial session every day to support their studies.</p> <p>The College set up a Working Group to consider all Curriculum offered at the College. The end result was that all curriculum offerings offered at the College, were sequenced and relevant pathways were developed from Year 7 through to Year 12. This has been consolidated in 2018.</p> <p>All students gain individualized attention to gain quality career pathway information when graduating from the College. In 2017 and 2018 a Careers Expo was held at the College to provide information for student leavers and those younger senior students who are planning their future. This evening was complemented with a university evening – where representatives from the different universities provided information to senior students and their parents.</p>

<ul style="list-style-type: none"> • Pastoral Care Class to incorporate a progressive Program (Yrs 7-12) to address Resilience and Mental Well-being. • Explore academic competitions for students across all Learning Areas. • Consolidate the Teacher Formation Program to ensure quality teaching • Ensure new College buildings are the best teaching and learning spaces possible 	<p>The Heads of Year working with the College Director of Well Being and Dean of Faith and Religious Education have developed and programmed a series of lessons that address many pastoral issues and include the areas of Resilience and Mental Well Being. The Program runs and is sequenced from Year 7 to Year 12 and includes parent information evenings in some Year groups.</p> <p>Heads of Learning Areas have been strongly encouraged to promote academic competitions to appropriate students within their Learning Area. The Head of Gifted and Talented provides further support to the Learning Areas, with student involvement in academic competitions. A Staff Formation Program has been developed to support all staff in the development and improvement of their teaching. All staff are required to continuously go through the Program. The Program highlights the individual to set their professional aims, professional learning and also requires regular observation of their teacher practice in the classroom.</p> <p>A new learning space will be finalized in 2018. Contemporary research will dictate how the new learning spaces will look to suit the modern learner. It has been acknowledged that Professional Learning for the teacher will be required to best utilize the contemporary learning spaces.</p>
<p>Engagement</p> <ul style="list-style-type: none"> • Strong relationship with the wider community • Engaging parents 	<p>A strong emphasis has been placed in developing strong ties with our nearby partner Catholic Primary schools. In 2017, we held a special tour for Primary school Principals, their Assistants and members of their Board and P&F.</p> <p>The College facilities have also been made available to community groups. These include the Fremantle Dockers Football Club, South Fremantle Football Club, Coastal Sharks Netball teams, Mater Christi Parish Social groups, multiple Dance groups and others to foster a stronger connection of the school with groups.</p> <p>A number of College initiatives were developed and strengthened to ensure that the College was building relationships amongst its community. These include:</p>

	<ul style="list-style-type: none"> • Greater P&F focus on ‘Friend-raising’ • Beginning of Year Mass and Social event for Year 7 students and their families • Food Truck Evening • Quiz Night • Inviting parents to Assemblies and Liturgies
<p>Accountability</p> <ul style="list-style-type: none"> • Continue to develop current & new College policies and procedures. • Develop a school diagram to represent leadership structure of the College and to have a role description for those leadership positions listed. • To ensure consistent standards across the school. 	<p>Policies in the College review process has continued from previous year, written in a standard format conforming to CEWA policies. Staff were consulted initially consulted and then advised of any changes to existing policies</p> <p>A school diagram was produced to illustrate the different leadership roles in the school and how they interrelate with each other. Role descriptions have also been re-written to align with present practices.</p> <p>Staff have been informed of changes to affected policies and procedures. New staff to the College are made aware of all policies and necessary procedures. All staff are to have a common understanding of the policies.</p>
<p>Discipleship</p> <ul style="list-style-type: none"> • Increase Catholic enrolments – review the enrolment procedures. • To review and enhance catechetical programs in the College. • To investigate the possibility of having a Chaplain based at the school for at least one day a week. 	<p>A new procedure has been developed and it is intended to inform nearby Catholic Primary School Principals how the enrolment procedure at Emmanuel operates. Strong emphasis has been placed in working with nearby partner Catholic Primary Schools to attract as many enrolments as possible from these schools. Conforming to CEWA Enrolment Policy, Catholic students and students from Catholic primary schools are given priority in regards enrolment into Year 7.</p> <p>A review of the College’s catechesis program has been undertaken. Addition of Retreat program, Year 7 Parents & students Mass and Year 7 camp have been introduced to the College Calendar. Further activities have been considered for the following year.</p> <p>A chaplain priest has been employed in a part time capacity.</p>

PART TWO: School Community Report

1. BOARD CHAIR REPORT

On behalf of the College Board it gives me great pleasure to provide the 2017 Chairperson's Report. I offer my thanks to my fellow Board colleagues Damien Millar, Sarah McDonald, Brad Cuff, Radu Nicola and Mandy Henriques, all dedicated parents who have given generously of their time to bring many different talents to the committee to assist and support the College Executive. The College continues to operate and function in accordance with the Catholic Education Commission's guidelines with the assistance of the College Board. Enrolments are strong looking forward to the next few years with Emmanuel Catholic College a sought after school for future families and students.

I have seen many changes to the College over the years including the recently completed Sports and Performing Arts Centre, a much needed and now well utilized part of the College. The College is continuing to maintain and upgrade the existing buildings and facilities including the upgrade to the Science block and the gradual change over of the new lockers which will benefit all students. Next year will see the completion of the new Arts and English facility.

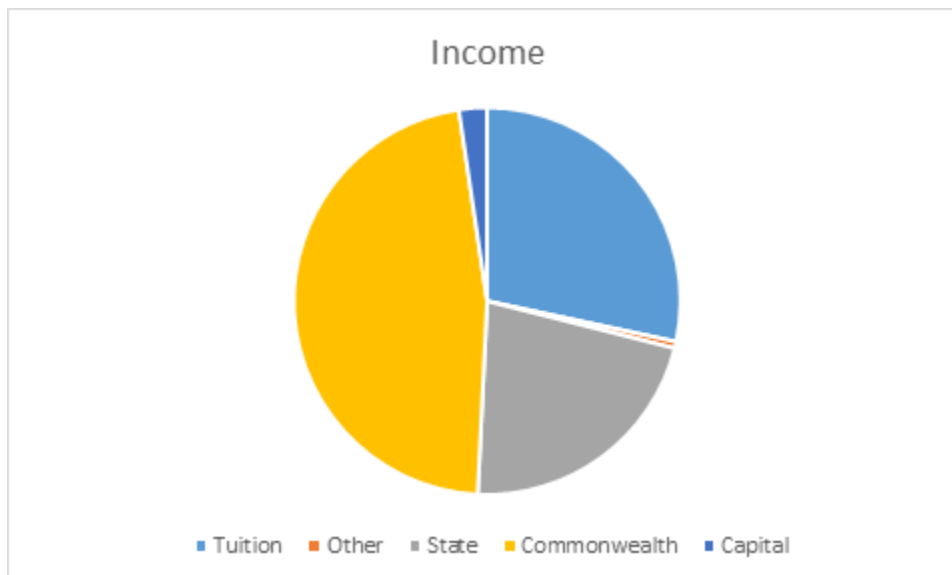
What a truly amazing environment our College students have to learn in.

I would like to take this opportunity to acknowledge and thank all of the dedicated staff who have cared for and supported our children this past year, and will continue to do so.

The Board would like to thank Mr Joe Cordina for his tireless work and the notable contributions he has made to the College over the past 19 years. Together with the school community we wish him every blessing in his retirement. A special acknowledgement goes to the P&F for their hard work this year. The College is extremely fortunate to have such a committed group of parent volunteers who strive to provide opportunities and experiences for our students and families of the College.

This year's Sports Quiz Night, was an astounding success and raised substantial funds and generated real community spirit. We congratulate 2017 Graduates and leavers and thank them for their many contributions to the College over the last six years and wish them well in their future endeavours.

2. STATEMENT OF PROVISIONAL BUDGET - 2018



Expenditure



- Salaries - Academic
- Salary Oncosts
- Salaries Admin & Grounds
- Learning Area Expenditure
- Building & Contracts
- Insurance
- ICT
- General

